DOCUMENT RESUME

ED 370 676 PS 022 246

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TITLE Meeting the Needs of Transescents through Creative Scheduling Techniques.
PUB DATE Feb 94
NOTE 42p.; Paper presented at the South Carolina Middle School Conference (Myrtle Beach, SC, February 11-13, 1994).
PUB TYPE Reports - Descriptive (141) -- Speeches/Conference Papers (150)

EDRS PRICE MF01/PC02 Plus Postage.
DESCRIPTORS Courses; *Curriculum Design; Discipline Policy; *Flexible Scheduling; Homework; *Interdisciplinary Approach; Intermediate Grades; Junior High Schools; *Middle Schools; Program Descriptions; *School Organization; *School Schedules; Teacher Role
IDENTIFIERS Middle School Students; South Carolina

ABSTRACT

This report describes the flexible scheduling practices of Kennedy Middle School in Aiken, South Carolina and its Interdisciplinary Middle School Program for Advisement, Counseling, and Teaming (IMPACT). The school is organized into 2 sixth-grade, 2 seventh-grade, and 2 eighth-grade teams, each of which contains 6 teachers and 90 to 150 students. Teachers and team leaders can choose from among eight schedules. The IMPACT program, a twice weekly course for all students, is designed to help students develop their maximum potential by emphasizing self-esteem, peer relations, conflict resolution, decision-making skills, and study skills. The bulk of the report consists of schedule options, selection forms, and actual teacher schedules. Copies of the school's homework and discipline policies are also included. (MDM)

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PS 022246

WHAT IS A MIDDLE SCHOOLER?

What is a middle schooler?
I was asked one day.
I knew what he was
But what should I say?
He is noise and confusion.
He is silence that is deep.
He is sunshine and laugher,
Or a cloud that will weep.
He is swift as an arrow.
He is a waster of time.
He wants to be rich,
But cannot save a dime.
He is rude and nasty.
He is polite as can be.
He wants parental guidance,
But fights to be free.
He is aggressive and bossy.
He is timid and shy.
He knows all the answers,
But still will ask "why."
What is a middle schooler?
I was asked one day.
He is the future unfolding,
So do not stand in his way.

(By an anonymous eighth grade middle school student)

MIDDLE SCHOOL STUDENT DAY

Total Time = 7 Hours, 15 Minutes

Grades 6, 7, and 8

Exploratory
80 Minutes

Core Studies
240 Minutes

Lunch

35 Minutes

IMPACT

Interdisciplinary Middle School Program for Advisement / Counseling / Teaming

GOALS

... To help middle school students develop their maximum physical, emotional, social, and academic potential

... To foster a positive school environment for students and staff

... To enhance communication among students, peers, home and school

RATIONALE

This program was designed with flexibility in mind and not written in a sequential order. A concentrated effort was made to design the activities to provide the three operational styles of learning : auditory, tactile, and visual.

The IMPACT Program is based on the philosophy that schools have a duty to develop happy and responsible citizens who contribute to the welfare of our society.

TOPICS DISCUSSED

Getting Acquainted

Self Esteem

Relating to Others

Communication

Peer Relations

Conflict Resolution

Decision Making

Study Skills

Motivation

Future Planning

IMPACT is the advisory course that is used twice per week in each advisory class. In addition to the IMPACT course students participate in academic intramurals, sports intramurals, and silent sustained reading (SSR).

IMPACT IS TAUGHT A MINIMUM OF TWO DAYS A WEEK DURING ADVISORY PERIOD.

ADVISOR / ADVISEE ACTIVITIES

TEACHER _____

DATE _____ **ROOM** _____

_____

MONDAY

_____

TUESDAY

_____

WEDNESDAY

_____

THURSDAY

_____

FRIDAY

_____

ADVISOR / ADVISEE ACTIVITIES

I M P A C T

ACADEMIC INTRAMURALS

INTRAMURALS

SILENT SUSTAINED READING

WRITING ACROSS THE CURRICULUM

TEACHERS' CHOICE

STUDENTS ARE REQUIRED TO PARTICIPATE IN IMPACT ACTIVITIES TWICE PER WEEK

Organization and Scheduling

Kennedy Middle School is organized into two sixth grade teams of six teachers, two seventh grade teams of six teachers, and two eighth grade teams of six teachers with approximately 90 - 150 students in each team. Instruction in core studies is provided within the team except for special education and talented and gifted students. These students are pulled from the team for instruction. Exploratory courses are taught by specialists. A major objective in each team is to coordinate assignments and provide for interdisciplinary studies. Each team member has two planning periods daily. One planning period is for individual planning and the other is for team planning.

Kennedy has three self-contained Educable Mentally Handicapped classes. These students are mainstreamed for three periods during the day. They take any of the exploratory classes. Resource teachers are required to meet with regular classroom teachers in order to coordinate lessons. Talented and gifted students are assigned to a social studies class in which students are exposed not only to the regular social studies curriculum but also to higher order thinking skills as they relate to the social studies curriculum.

The school day is divided into nine periods. Students have six core classes and two exploratory periods. All students have 90 minutes of language arts and mathematics daily from the same teacher. All students have science and social studies for 90 minutes on alternate days. (A/B Schedule). Students have twenty minutes of advisor activities daily.

An administrator and a guidance counselor are assigned to each grade.

The following are the course offerings for each grade:

<u>Grade Six</u>

Reading	Pre-Band
Language Arts	Spanish
Social Studies	French
SOAR Social Studies	Computer Literacy
Science	Home Arts
Mathematics	Industrial Technology
Physical Education	Career Exploration
Health	Study Hall
Art	Music

Grade 7

Reading	Art
Language Arts	Spanish
Literature	French
SOAR Social Studies	Computer Literacy
Social Studies	Home Arts
Science	Industrial Technology
Mathematics	Career Exploration
Pre-Algebra	Physical Education
Health	Study Hall
Music	Drama

Grade 8

Reading	Art
Language Arts	Spanish
Literature	French
English I	Computer Literacy
Social Studies	Home Arts
SOAR Social Studies	Industrial Technology
Mathematics	Career Exploration
Algebra I	Physical Education
Pre-Algebra	Study Hall
Physical Science	Drama
Earth Science	Health

IMPACT (Interdisciplinary Middle School Program for Advisement / Counseling / Teaming -- Kennedy's Advisor-Advisee Program)

Kennedy Middle School is committed to the enhancement of students' self-concept and self-esteem. Helping students to know more about themselves, developing positive feelings about the unique person each student is, and developing skills that will help them be successful in school are emphasized in the IMPACT program.

Students have IMPACT for a minimum of twice per week throughout the school year. Teachers have manuals that contain segments from a wide variety of advisor-advisee programs that have been successfully utilized nationwide. Each teacher has the flexibility to use other resources in addition to the ones provided.

In addition to the IMPACT program, students are provided counseling through the ScIP program. Students who are experiencing a good deal of difficulty in school are assigned mentors through the Student Assistance Program (SAP).

Curriculum

All students are required to take reading, language arts, mathematics, science, social studies, physical education, and health. Students in all grades have reading, language

arts, and mathematics daily for 90 minutes.

Students are homogeneously grouped in reading, language arts and mathematics in grade 8 and in mathematics only in grades 6 and 7. They are heterogeneously grouped for the remainder of the school day. Students are assigned to teams heterogeneously.

Students in grade eight are placed into English I, algebra I, physical science, and pre-algebra based on teacher recommendations, test results, and performance in the classroom.

Approximately 80% of the students in the school utilize the CCC (Computer Curriculum Corporation) Program for extra help in reading, mathematics, writing, and science. Each child is given a pre-test to determine his or her instructional level, and then assignments appropriate to his or her needs are provided. Students go to this class during their exploratory time, lunch period, or before or after school.

All students have two exploratory periods daily. All exploratory courses are offered on a quarter basis.

In addition to the regular curriculum, mini-courses are offered for one quarter. Students select one mini-course ranging from karate to Russian and attend this course twice a week. Instruction is provided by both teachers and community personnel. All students participate in the mini-course program.

Each teacher has two planning periods during the school day. One planning period is used for individual planning and the other period for team planning. During the team planning time, teachers plan interdisciplinary units, have parent and student conferences, and coordinate assignments and tests.

Staffing

Teachers are allotted to the school on the following allotment formula:

$$\frac{\text{Anticipated Enrollment}}{28.5} \times 1.2 = \text{Teacher Allocation}$$

This allotment is supplemented by special programs, talented and gifted, and compensatory/remedial allocations.

Restrictions To Scheduling

LOCAL GIVENS AND ASSUMPTIONS

Program Regulations

Time Mandates

Staffing Formula

Facilities

Bus Schedules

Local Policies

Length of School Day

AREAS OF LOCAL CONTROL / MANIPULATION

Program Definition

Organization of Time

Use of Staff

Use of Facilities

PROGRAM PROBLEM AREAS

Band

Health / Physical Education

Shared Teachers

Gifted / Talented

Compensatory / Remedial

Class Size / Teacher Load

SCHEDULING STEPS FOR MIDDLE SCHOOL

1. Decide what your program of study will be for each grade level.

2. Make decisions about your team size - two, three, four, five, or six.

3. Create your registration form including teacher recommendation, parent signature, and personal data.

4. Decide what type of grouping practices will be used - homogeneous, heterogeneous, or a combination of both.

5. Conduct the registration of students.

6. Analyze the results of course requests to determine the number of sections to be offered.

7. Study the conflict charts.

8. Decide the composition of the teams. Assign students accordingly.

9. Make teacher assignments.

10. Develop a tentative schedule by placing courses on a master schedule.

11. Analyze the loading process of the students to determine conflicts.

12. Make adjustments to the original schedule.

13. Make additional runs of the class loading process until conflicts have been resolved.

14. PRAY !

Name : _____ Grade: _____ Date: _____

Ballot

Please list in order of preference your first, second, third, etc. choices for a time schedule for the 1993-94 school year.

Option # _____ 1

Option # _____ 2

Option # _____ 3

Option # _____ 4

Option # _____ 5

Option # _____ 6

Option # _____ 7

Option # _____ 8

Rationale for your rankings: _____

_____

_____

_____

_____

_____

_____

CLASS SCHEDULE
1993-94
OPTION # 1

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
	8:10 - 8:30	ADVISORY	ADVISORY	ADVISORY	ADVISORY
1	8:30 - 9:15	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
2	9:15 -10:00	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
3	10:00-10:45	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
4	10:45-11:20	LUNCH			
	10:45-11:30		ACADEMIC	ACADEMIC	LUNCH
5	11:20-12:05	ACADEMIC			PREPARATION
	11:30-12:05		LUNCH		
	11:30-12:15			ACADEMIC	
6	12:05-12:50	PREPARATION	ACADEMIC		GRADE 6
	12:15-12:50			LUNCH	
7	12:50-1:35	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
8	1:35 - 2:20	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
9	2:20 - 3:10	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION

OPTION # 2

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
	8:10 - 8:30	ADVISORY	ADVISORY	ADVISORY	ADVISORY
1	8:30 - 9:15	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
2	9:15 -10:00	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
3	10:00-10:45	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
4	10:45-11:20	LUNCH			LUNCH
	10:45-11:30		ACADEMIC	ACADEMIC	
5	11:20-12:05	PREPARATION			GRADE 6
	11:30-12:05		LUNCH		
	11:30-12:15			ACADEMIC	
6	12:05-12:50	ACADEMIC	PREPARATION		GRADE 7
	12:15-12:50			LUNCH	
7	12:50-1:35	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
8	1:35 - 2:20	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
9	2:20 - 3:10	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION

OPTION # 3

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
1	8:10 - 8:55	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
2	8:55 - 9:40	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
3	9:40 -10:25	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
4	10:25-11:10	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
5	11:10-11:45	LUNCH			
	11:10-11:55		PREPARATION	ACADEMIC	GRADE 7
6	11:45-12:30	ACADEMIC			
	11:55-12:30		LUNCH		
	11:55-12:40			PREPARATION	GRADE 8
7	12:30- 1:15	ACADEMIC	ACADEMIC		
	12:40- 1:15			LUNCH	LUNCH
8	1:15 - 2:00	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
9	2:00 - 2:45	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
	2:45 - 3:10	ADVISORY	ADVISORY	ADVISORY	ADVISORY

OPTION # 4

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
1	8:10 - 8:55	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
2	8:55 - 9:40	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
3	9:40 -10:25	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
4	10:25-11:10	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
5	11:10-11:45	LUNCH			
	11:45-12:10	ADVISORY			
	11:10-11:55		PREPARATION	ACADEMIC	GRADE 7
6	11:55-12:30		LUNCH		
	12:30-12:55		ADVISORY		
	12:10-12:55	ACADEMIC			
	11:55-12:40			PREPARATION	GRADE 8
7	12:55- 1:40	ACADEMIC	ACADEMIC		
	12:40- 1:15			LUNCH	LUNCH
	1:15 - 1:40			ADVISORY	ADVISORY
8	1:40 - 2:25	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
9	2:25 - 3:10	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION

OPTION # 5

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
	8:10 - 8:30	ADVISORY	ADVISORY	ADVISORY	ADVISORY
1	8:30 - 9:15	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
2	9:15 -10:00	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
3	10:00-10:45	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
4	10:45-11:20	LUNCH			
	10:45-11:30		ACADEMIC	ACADEMIC	LUNCH
5	11:20-12:05	PREPARATION			GRADE 6
	11:30-12:05		LUNCH		
	11:30-12:15			ACADEMIC	
6	12:05-12:50	ACADEMIC	PREPARATION		GRADE 7
	12:15-12:50			LUNCH	
7	12:50- 1:35	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
8	1:35 - 2:20	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
9	2:20 - 3:10	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION

OPTION # 6

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
	8:10 - 8:30	ADVISORY	ADVISORY	ADVISORY	ADVISORY
1	8:30 - 9:15	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
2	9:15 -10:00	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
3	10:00-10:45	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
4	10:45-11:20	LUNCH			LUNCH
	10:45-11:30		ACADEMIC	ACADEMIC	
5	11:20-12:05	ACADEMIC			PREPARATION
	11:30-12:05		LUNCH		
	11:30-12:15			ACADEMIC	
6	12:05-12:50	ACADEMIC	PREPARATION		GRADE 7
	12:15-12:50			LUNCH	
7	12:50- 1:35	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
8	1:35 - 2:20	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
9	2:20 - 3:10	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION

OPTION # 7

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
	8:10 - 8:30	ADVISORY	ADVISORY	ADVISORY	ADVISORY
1	8:30 - 9:15	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
2	9:15 -10:00	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
3	10:00-10:45	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
4	10:45-11:20	LUNCH			
	10:45-11:30		ACADEMIC	PREPARATION	GRADE 8
5	11:20-12:05	ACADEMIC			
	11:30-12:05		LUNCH		LUNCH
	11:30-12:15			ACADEMIC	
6	12:05-12:50	ACADEMIC	PREPARATION		GRADE 7
	12:15-12:50			LUNCH	
7	12:50- 1:35	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
8	1:35 - 2:20	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
9	2:20 - 3:10	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION

OPTION # 8

	TIME	GRADE 6	GRADE 7	GRADE 8	EXPLORATORY
1	8:10 - 8:55	ACADEMIC	PREPARATION	ACADEMIC	GRADE 7
2	8:55 - 9:40	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
3	9:40 -10:25	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
4	10:25-11:00	LUNCH			
	10:25-11:10		ACADEMIC	PREPARATION	GRADE 8
5	11:00-11:45	ACADEMIC			
	11:10-11:45		LUNCH		LUNCH
	11:10-11:55			ACADEMIC	
6	11:45-12:30	ACADEMIC	PREPARATION		GRADE 7
	11:55-12:30			LUNCH	
7	12:30- 1:15	ACADEMIC	ACADEMIC	PREPARATION	GRADE 8
8	1:15 - 2:00	PREPARATION	ACADEMIC	ACADEMIC	GRADE 6
9	2:00 - 2:45	ACADEMIC	ACADEMIC	ACADEMIC	PREPARATION
	2:45 - 3:10	ADVISORY	ADVISORY	ADVISORY	ADVISORY

REGISTRATION 6

Student Name _____

I.D. # _____ Home Phone Number_____

Birthdate_____Feeder School_____

TEACHER RECOMMENDATIONS

READING/LANGUAGE ARTS

102062/100162	Reading 6 Connections Tapestry	( )
102063/100163	Reading 6 Express Great Endeavors	( )
192267/194267 * 193267	Resource Reading	( )
192266/194266 * 193266	Resource Language Arts	( )

MATHEMATICS

111062	Mathematics, Level 6	( )
111063	Mathematics, Level 5	( )
192265/194265 * 193265	Resource Mathematics	( )

SCIENCE

120160	General Science	( )

SOCIAL STUDIES

130161 *	SOAR Social Studies	( )
130160	General Social Studies	( )

EXPLORATORY

Select four exploratory courses

089960	Study Hall	( )	185160	Computer Literacy	( )
153160	**Band	( )	185860	Home Arts	( )
161060	French	( )	184860	Industrial Technology	( )
165060	Spanish	( )	183060	Career Exploration	( )
150160	***Art	( )	***156160	Music	( )

** CONTINGENT UPON FUNDING

*** STUDENTS MAY SIGN UP FOR ART OR MUSIC IF NOT REGISTERING FOR BAND.

* STUDENTS MUST BE PRESENTLY ENROLLED IN THESE COURSES.

I understand that the above courses will be scheduled for my son/ daughter for the 1993-94 school year and that these courses are based on the teachers' recommendations.

_____ _____

Parent Signature Date

Please sign and return to your homeroom teacher.

REGISTRATION 7

Student Name_____I.D.#_____

Birthdate_____Home Phone Number_____

Parent/Guardian _____

Home Address_____

TEACHER RECOMMENDATIONS

READING/LANGUAGE ARTS

202071/200171	Literature 7	( )
202070/200170	Literature	( )
292277/294277/293277	*Resource Reading	( )
292276/294272/293276	*Resource Language Arts	( )

	MATHEMATICS			SCIENCE	
211071 211051	Pre Algebra	( )	222170	General Science	( )
211072 211052	Mathematics 7	( )		SOCIAL STUDIES	
			279071	*SOAR SS	( )
292275 294275 293275	*Resource Math	( )	279071	Gen SS	( )

EXPLORATORY

Select four exploratory courses

089970	Study Hall	( )	256170	Music	( )
253170	Band I (full year)	( )	285170	Computer Lit	( )
261070	French	( )	258870	Home Arts	( )
265070	Spanish	( )	284070	Industrial Tech	( )
254171	Kennedy on Stage	( )	283070	Career Ex	( )
250170	Art	( )	252170	Drama	( )

**Students must be presently enrolled or qualified to be in these courses. I understand that the above courses will be scheduled for my son/daughter for the 1993-94 school year. Please sign and return to your child's advisory teacher.

_____ _____

Parent Signature Date

REGISTRATION 8

Student Name_____I.D. #_____

Birthdate_____Home Phone Number_____

Parent/Guardian Name_____

Home Address_____

TEACHER RECOMMENDATIONS

READING/LANGUAGE ARTS

201181/201191	English I	( )
202080/200180	Literature	( )
292287/294287/293287	*Resource Reading	( )
292286/294286/293286	*Resource Language Arts	( )

MATHEMATICS

211181 211191	Algebra I	( )
211081 211091	Pre-Algebra	( )
211082 211092	Mathematics, Level 8	( )
292285 294285 293285	*Resource Mathematics	( )

SCIENCE

225181	Adv Science	( )
225180	Gen Science	( )

SOCIAL STUDIES

279081	*SOAR SS	( )
232080	Gen SS	( )

EXPLORATORY

Select four exploratory courses

089980	Study Hall	( )	285180	Computer Lit	( )
253180	Band II	( )	285880	Home Arts	( )
261080	French	( )	284080	Industrial Tech	( )
265080	Spanish	( )	283080	Career Ex	( )
254180	Kennedy on Stage	( )	252180	Drama	( )
250180	Art	( )			

*Students must be presently enrolled or qualified to be in these courses. I understand that the above courses will be scheduled for my son/ daughter for the 1993-94 school year. Please sign and return to your son/daughter's advisory teacher.

_____ _____

Parent Signature Date

"A" SCHEDULE

GRADE 6	GRADE 7	GRADE 8
2 (P. 2 & 3) 9:15-10:45	3 (P. 1 & 3) 8:30- 9:15	1 (P. 1 & 2) 8:30-10:00
	9:15-10:00	
6 (P. 6 & 7) 12:05-1:35	4 (P. 4 & 7) 10:45-11:30	4 (P. 4 & 5) 10:45-12:15
	12:50- 1:35	
8 (P. 8 & 9) 1:35-3:10	8 (P. 8 & 9) 1:35-3:10	8 (P. 8 & 9) 1:35 -3:10

"B" SCHEDULE

GRADE 6	GRADE 7	GRADE 8
3 (P. 2 & 3) 9:15-10:45	1 (P. 1 & 3) 8:30- 9:15	2 (P. 1 & 2) 8:30-10:00
	9:15-10:00	
7 (P. 6 & 7) 12:05-1:35	7 (P. 4 & 7) 10:45-11:30	5 (P. 4 & 5) 10:45-12:15
	12:50- 1:35	
9 (P. 8 & 9) 1:35-3:10	9 (P. 8 & 9) 1:35-3:10	9 (P. 8 & 9) 1:35 -3:10

"A" AND "B" SCHEDULES FOLLOWED ON ALTERNATE DAYS IN SCIENCE AND SOCIAL STUDIES.

GRADE 6

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:20	5th Period 11:20-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
					CLUSTER A						
AY BODENHEIMER	26	ADVISORY 6 89760-1	TEAM PLANNING	READING 6 102062-1	LANG.ARTS 6 100162-1	LUNCH	PLANNING	READING 6 102062-2	LANG.ARTS 6 100162-2	READING 6 102062-3	LANG.ARTS 6 100162-3
AROLINE BAKER	27	ADVISORY 6 89760-2	TEAM PLANNING	READING 6 102062-4	LANG.ARTS 6 100162-4	LUNCH	PLANNING	READING 6 102062-5	LANG.ARTS 6 100162-5	READING 6 102062-6	LANG.ARTS 6 100162-6
ARY HUNTER	28	ADVISORY 6 89760-3	TEAM PLANNING	MATH 6 111062-1	MATH 6 111042-1	LUNCH	PLANNING	MATH 6 111062-2	MATH 6 111042-2	MATH 6 111062-3	MATH 6 111042-3
AY TAYLOR	25	ADVISORY 6 89760-4	TEAM PLANNING	MATH 6 111062-4	MATH 6 111042-4	LUNCH	PLANNING	MATH 6 111062-5	MATH 6 111042-5	MATH 6 111062-6	MATH 6 111042-6
ORMA CAMPBELL	29	ADVISORY 6 89760-5	TEAM PLANNING	SCIENCE 6 120160-1	SCIENCE 6 120160-2	LUNCH	PLANNING	SCIENCE 6 120160-3	SCIENCE 6 120160-4	SCIENCE 6 120160-5	SCIENCE 6 120160-6
ETH BUSBY	24	ADVISORY 6 89760-6	TEAM PLANNING	S.STUDIES 6 130160-1	S.STUDIES 6 130160-2	LUNCH	PLANNING	S.STUDIES 6 130160-3	S.STUDIES 6 130160-4	S.STUDIES 6 130160-5	S.STUDIES 6 130160-6
					CLUSTER B						
UE OTTINGER	M-35	ADVISORY 6 89760-7	PLANNING	READING 6E 102063-1	LANG.ARTS 6E 100163-1	LUNCH	TEAM PLANNING	READING 6 102062-8	LANG.ARTS 6 100162-8	READING 6 102062-9	LANG.ARTS 6 100162-9
ORIS LYNN	M-32	ADVISORY 6 89760-8	PLANNING	READING 6 102062-7	LANG.ARTS 6 100162-7	LUNCH	TEAM PLANNING	READING 6 102062-10	LANG.ARTS 6 100162-10	READING 6 102062-11	LANG.ARTS 6 100162-11
AT DICKEY	M-33	ADVISORY 6 89760-9	PLANNING	MATH 6 111062-7	MATH 6 111042-7	LUNCH	TEAM PLANNING	MATH 6 111062-8	MATH 6 111042-8	MATH 6 111062-9	MATH 6 111042-9
YANNE HAISLIP	M-31	ADVISORY 6 89760-10	PLANNING	MATH 6 111062-10	MATH 6 111042-10	LUNCH	TEAM PLANNING	MATH 6 111063-1	MATH 6 111043-1	MATH 6 111062-11	MATH 6 111042-11
AREN COKER	M-34	ADVISORY 6 89760-11	PLANNING	SCIENCE 6 120160-7	SCIENCE 6 120160-8	LUNCH	TEAM PLANNING	SCIENCE 6 120160-9	SCIENCE 6 120160-10	SCIENCE 6 120160-11	SCIENCE 6 120160-12
AURA BACON	M-36	ADVISORY 6 89760-12	PLANNING	S.STUDIES 6 130160-7	S.STUDIES 6 130160-8	LUNCH	TEAM PLANNING	S.STUDIES 6 130160-9	S.STUDIES 6 130160-10	S.STUDIES 6 130160-11	S.STUDIES 6 130160-12
NN SHULL	M-37	ADVISORY 6 89760-15	S.STUDIES 7 231070-9	SOAR S.S.6 130161-1	PLANNING	PLANNING	LUNCH	SOAR S.S.6 130161-2	S.STUDIES 7 231070-10	SOAR S.S.6 130161-3	S.STUDIES 7 231070-11

CLUSTER LEADERS

CLUSTER A KAY BODENHEIMER

CLUSTER B PAT DICKEY

SCIENCE AND SOCIAL STUDIES CLASSES WILL MEET FOR NINETY MINUTES ON A ALTERNATE DAY SCHEDULE (A-B SCHEDULE)

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GRADE 7

eacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:30	5th Period 11:30-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
					CLUSTER A						
RBARA BATES	2	ADVISORY 7 89770-1	LITERATURE 7 202070-1	TEAM PLANNING	LANG.ARTS 7 200170-1	LITERATURE 7 202070-2	LUNCH	PLANNING	LANG.ARTS 7 200170-2	LITERATURE 7 202070-3	LANG.ARTS 7 200170-3
DI HAMMOND	3	ADVISORY 7 89770-2	LITERATURE 7 202070-4	TEAM PLANNING	LANG.ARTS 7 200170-4	LITERATURE 7 202070-5	LUNCH	PLANNING	LANG.ARTS 7 200170-5	LITERATURE 7 202070-6	LANG.ARTS 7 200170-6
CI BEARDEN	7	ADVISORY 7 89770-3	MATH 7 211072-1	TEAM PLANNING	MATH 7 211052-1	MATH 7 211072-2	LUNCH	PLANNING	MATH 7 211052-2	PRE-ALGEBRA 211071-1	PRE-ALGEBRA 211051-1
ENN DEDMONDT	8	ADVISORY 7 89770-4	MATH 7 211072-3	TEAM PLANNING	MATH 7 211052-3	PRE-ALGEBRA 211071-2	LUNCH	PLANNING	PRE-ALGEBRA 211051-2	MATH 7 211072-4	MATH 7 211052-4
M WALTON	5	ADVISORY 7 89770-5	SCIENCE 7 222170-1	TEAM PLANNING	SCIENCE 7 222170-2	SCIENCE 7 222170-3	LUNCH	PLANNING	SCIENCE 7 222170-4	SCIENCE 7 222170-5	SCIENCE 7 222170-6
NEVA BYRD	6	ADVISORY 7 89770-6	S.STUDIES 7 231070-1	TEAM PLANNING	S.STUDIES 7 230170-2	S.STUDIES 7 230170-3	LUNCH	PLANNING	S.STUDIES 7 230170-4	S.STUDIES 7 230170-5	S.STUDIES 7 230170-6
					CLUSTER B						
URIE FRAZIER	M-44	ADVISORY 7 89770-7	LITERATURE 7 202070-7	PLANNING	LANG.ARTS 7 200170-7	LITERATURE 7 202070-8	LUNCH	TEAM PLANNING	LANG.ARTS 7 200170-8	LITERATURE 7 202070-9	LANG.ARTS 7 200170-9
LESTE GOULD	M-42	ADVISORY 7 89770-8	LITERATURE 7 202070-10	PLANNING	LANG.ARTS 7 200170-10	LITERATURE 7 202070-11	LUNCH	TEAM PLANNING	LANG.ARTS 7 200170-11	LITERATURE 7 202070-12	LANG.ARTS 7 200170-12
E WHISENANT	M-45	ADVISORY 7 89770-9	MATH 7 211072-5	PLANNING	MATH 7 211052-5	MATH 7 211072-6	LUNCH	TEAM PLANNING	MATH 7 211051-6	MATH 7 211072-7	MATH 7 211052-7
BBY BOHLER	M-41	ADVISORY 7 89770-10	PRE-ALGEBRA 211071-3	PLANNING	PRE-ALGEBRA 211051-3	MATH 7 211072-8	LUNCH	TEAM PLANNING	MATH 7 211052-8	PRE-ALGEBRA 211071-4	PRE-ALGEBRA 211051-4
ND RICHERS	M-43	ADVISORY 7 89770-11	SCIENCE 7 222170-7	PLANNING	SCIENCE 7 222170-8	SCIENCE 7 222170-9	LUNCH	TEAM PLANNING	SCIENCE 7 222170-10	SCIENCE 7 222170-11	SCIENCE 7 222170-12
THY LEE	10	ADVISORY 7 89770-12	SOAR S.S.7 231071-1	PLANNING	S.STUDIES 7 230170-7	SOAR S.S.7 231071-2	LUNCH	TEAM PLANNING	SOAR S.S.7 231071-3	S.STUDIES 7 230170-8	SOAR S.S.7 231071-4
ZANNE BREWER	9	ADVISORY 7 89770-13	LITERATURE 7 202070-13	PLANNING	LANG.ARTS 7 200170-13	LITERATURE 7 202070-14 202070-15	LUNCH	TEAM PLANNING	LANG.ARTS 7 200170-14 200170-15	LITERATURE 7 202070-16	LANG.ARTS 7 200170-16

CLUSTER LEADERS

CLUSTER A JACI BEARDEN

CLUSTER B KATHY LEE

SCIENCE AND SOCIAL STUDIES CLASSES WILL MEET FOR NINETY MINUTES ON A ALTERNATE DAY SCHEDULE (A-B SCHEDULE)

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GRADE 8

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:30	5th Period 11:30-12:15	6th Period 12:15-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
						CLUSTER A					
SYLVIA TURNER	17	ADVISORY 8 89780-1	LITERATURE 8 202080-1	LANG.ARTS 8 200180-1	TEAM PLANNING	LITERATURE 8 202080-2	LANG.ARTS 8 200180-2	LUNCH	PLANNING	LITERATURE 8 202080-3	LANG.ARTS 8 200180-3
NYRA KELLY	16	ADVISORY 8 89780-2	ENGLISH I 201181-1	ENGLISH I 201191-1	TEAM PLANNING	LITERATURE 8 202080-4	LANG.ARTS 8 200180-4	LUNCH	PLANNING	ENGLISH I 201181-2	ENGLISH I 201191-2
CAROLYN RISCHBIETER	15	ADVISORY 8 89780-3	ALGEBRA I 211181-1	ALGEBRA I 211191-1	TEAM PLANNING	ALGEBRA I 211181-2	ALGEBRA I 211191-2	LUNCH	PLANNING	ALGEBRA I 211181-3	ALGEBRA I 211191-3
ROSS LUDLAM	12	ADVISORY 8 89780-4	PRE-ALGEBRA 211081-1	PRE-ALGEBRA 211091-1	TEAM PLANNING	PRE-ALGEBRA 211081-2	PRE-ALGEBRA 211091-2	LUNCH	PLANNING	MATH 8 211082-1	MATH 8 211092-1
NORM RISCHBIETER	13	ADVISORY 8 89780-5	SCIENCE 8 225180-1	SCIENCE 8 225180-2	TEAM PLANNING	SCIENCE 8 A 225181-1	SCIENCE 8 A 225181-2	LUNCH	PLANNING	SCIENCE 8 225180-3	SCIENCE 8 A 225181-3
JOSEPH ELLIOTT	11	ADVISORY 8 89780-6	S.STUDIES 8 232080-1	S.STUDIES 8 232080-2	TEAM PLANNING	SOAR S.S.8 232081-1	SOAR S.S. 8 232081-2	LUNCH	PLANNING	SOAR S.S. 8 232081-3	S.STUDIES 8 232080-3
						CLUSTER B					
KAREN BAKER	M-54	ADVISORY 8 89780-7	LITERATURE 8 202080-5	LANG.ARTS 8 200180-5	PLANNING	LITERATURE 8 202080-6	LANG.ARTS 8 200180-6	LUNCH	TEAM PLANNING	LITERATURE 8 202080-7	LANG.ARTS 8 200180-7
AMBER HOTTEL	M-57	ADVISORY 8 89780-8	LITERATURE 8 202080-8	LANG.ARTS 8 200180-8	PLANNING	ENGLISH I 201181-3	ENGLISH I 201191-3	LUNCH	TEAM PLANNING	ENGLISH I 201181-4	ENGLISH I 201191-4
HENA WALSH	M-55	ADVISORY 8 89780-9	ALGEBRA I 211181-4	ALGEBRA I 211191-4	PLANNING	ALGEBRA I 211181-5	ALGEBRA I 211191-5	LUNCH	TEAM PLANNING	MATH 8 211082-2	MATH 8 211092-2
VICKI LEONARD	M-56	ADVISORY 8 89780-10	PRE-ALGEBRA 211081-4	PRE-ALGEBRA 211091-4	PLANNING	MATH 8 211082-3	MATH 8 211092-3	LUNCH	TEAM PLANNING	PRE-ALGEBRA 211081-3	PRE-ALGEBRA 211091-3
CARI LITTLE	M-53	ADVISORY 8 89780-11	SCIENCE 8 A 225181-4	SCIENCE 8 225180-4	PLANNING	SCIENCE 8 225180-5	SCIENCE 8 225180-6	LUNCH	TEAM PLANNING	SCIENCE 8 A 225181-5	SCIENCE 8 225180-7
LISA BURCKHALTER	M-58	ADVISORY 8 89780-12	S.STUDIES 8 232080-4	SOAR S.S. 8 232081-4	PLANNING	S.STUDIES 8 232080-5	S.STUDIES 8 232080-6	LUNCH	TEAM PLANNING	S.STUDIES 8 232080-7	SOAR S.S. 8 232081-5
VALERIE MARTIN	M-59	ADVISORY 8 89780-13	LITERATURE 8 202080-9	LANG.ARTS 8 200180-9	PLANNING	LITERATURE 8 202080-10	LANG.ARTS 8 200180-10	LUNCH	TEAM PLANNING	LITERATURE 8 202080-11	LANG.ARTS 8 200180-11
JIM HAWLEY	M-60		SCIENCE 8 225180-8	S.STUDIES 8 232080-8	PLANNING	SCIENCE 8 225180-9	S.STUDIES 8 232080-9				

CLUSTER LEADERS

CLUSTER A NYRA KELLY

CLUSTER B LISA BURCKHALTER

SCIENCE AND SOCIAL STUDIES CLASSES WILL MEET FOR NINETY MINUTES ON A ALTERNATE DAY SCHEDULE (A-B SCHEDULE)

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SPECIAL PROGRAMS

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:30	5th Period 11:30-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
.RRI HUMPHREY	M-30	ADVISORY 6 89760-14	RES.READING 7 292277-1 294277-1 293277-1 295277-1	PLANNING	RES.L.ARTS 7 293276-1 294276-1 292276-1 295276-1	PLANNING	LUNCH	RES.READING 6 192267-1 194267-1 193267-1 197267-1	RES.L.ARTS 6 192266-1 194266-1 193266-1 197266-1	RES.READING 8 292287-1 294287-1 293287-1	RES.L.ARTS 8 292286-1 294286-1 293286-1

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:30	5th Period 11:30-12:15	6th Period 12:15-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
IERRI PEOT	M-39	ADVISORY 7 89770-15	RES. MATH 8 292285-1 293285-1 294285-1	RES. MATH 8 292295-1 294295-1 293295-1	PLANNING	RES. MATH 7 292275-1 294275-1 293275-1 295275-1	PLANNING	LUNCH	RES. MATH 7 292255-1 294255-1 293275-1 295275-1	RES. MATH 6 192265-1 194265-1 193265-1 197265-1	RES. MATH 6 192245-1 194245-1 193245-1 197245-1

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:20	5th Period 11:20-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
.IA GARTMAN	M-48	ADVISORY 6	PLANNING	SC L.ARTS 6 192066-1	SC READING 6 192067-1	LUNCH	PLANNING	SC MATH 6 192065-1	SC MATH 6 192045-1	SC SCIENCE 6 192068-1	SC S.STUDIES 192069-1

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:30	5th Period 11:30-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
SA SHAH	M-51	ADVISORY 7	SC L.ARTS 7 192066-2	PLANNING	SC READING 7 192067-2	SC MATH 7 192065-2	LUNCH	PLANNING	SC MATH 7 192045-2	SC SCIENCE 7 192068-2	SC S.STUDIES 192069-2

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:30	5th Period 11:30-12:15	6th Period 12:15-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
N SMITH	M-52	ADVISORY 8	SC READING 8 192067-3	SC L.ARTS 8 192066-3	PLANNING	SC MATH 8 192065-3	SC MATH 8 192045-3	LUNCH	PLANNING	SC SCIENCE 8 192068-3	SC S.STUDIES 192069-3

CLUSTER LEADER

TERRI HUMPHREY

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EXPLORATORY

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:20	5th Period 11:20-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
NYA CLEVELAND	1		COMP. LIT. 6 185160-1	COMP. LIT. 7 282070-1	COMP. LIT. 8 282080-1	LUNCH	COMP. LIT. 6 185160-5	COMP. LIT. 7 282070-5	COMP. LIT. 8 282080-5	PLANNING	TEAM PLANNING
			COMP. LIT. 6 185160-2	COMP. LIT. 7 282070-2	COMP. LIT. 8 282080-2	LUNCH	COMP. LIT. 6 185160-6	COMP. LIT. 7 282070-6	COMP. LIT. 8 282080-6	PLANNING	TEAM PLANNING
			COMP. LIT. 6 185160-3	COMP. LIT. 7 282070-3	COMP. LIT. 8 282080-3	LUNCH	COMP. LIT. 6 185160-7	COMP. LIT. 7 282070-7	COMP. LIT. 8 282080-7	PLANNING	TEAM PLANNING
			COMP. LIT. 6 185160-4	COMP. LIT. 7 282070-4	COMP. LIT. 8 282080-4	LUNCH	COMP. LIT. 6 185160-8	COMP. LIT. 7 282070-8	COMP. LIT. 8 282080-8	PLANNING	TEAM PLANNING
ED WARREN	22	ADVISORY 8 89780-15	IND. TECH. 6 184860-1	IND. TECH. 7 284070-1	IND. TECH. 8 284080-1	LUNCH	IND. TECH. 6 184860-5	IND. TECH. 7 284070-5	IND. TECH. 8 284080-5	PLANNING	TEAM PLANNING
			IND. TECH. 6 184860-2	IND. TECH. 7 284070-2	IND. TECH. 8 284080-2	LUNCH	IND. TECH. 6 184860-6	IND. TECH. 7 284070-6	IND. TECH. 8 284080-6	PLANNING	TEAM PLANNING
			IND. TECH. 6 184860-3	IND. TECH. 7 284070-3	IND. TECH. 8 284080-3	LUNCH	IND. TECH. 6 184860-7	IND. TECH. 7 284070-7	IND. TECH. 8 284080-7	PLANNING	TEAM PLANNING
			IND. TECH. 6 184860-4	IND. TECH. 7 284070-4	IND. TECH. 8 284080-4	LUNCH	IND. TECH. 6 184860-8	IND. TECH. 7 284070-8	IND. TECH. 8 284080-8	PLANNING	TEAM PLANNING
LORIA WILLIAMS	23	ADVISORY 6 89760-13	HOME ARTS 6 185860-1	HOME ARTS 7 285870-1	HOME ARTS 8 285880-1	LUNCH	HOME ARTS 6 185860-5	HOME ARTS 7 285870-5	HOME ARTS 8 285880-5	PLANNING	TEAM PLANNING
			HOME ARTS 6 185860-2	HOME ARTS 7 285870-2	HOME ARTS 8 285880-2	LUNCH	HOME ARTS 6 185860-6	HOME ARTS 7 285870-6	HOME ARTS 8 285880-6	PLANNING	TEAM PLANNING
			HOME ARTS 6 185860-3	HOME ARTS 7 285870-3	HOME ARTS 8 285880-3	LUNCH	HOME ARTS 6 185860-7	HOME ARTS 7 285870-7	HOME ARTS 8 285880-7	PLANNING	TEAM PLANNING
			HOME ARTS 6 185860-4	HOME ARTS 7 285870-4	HOME ARTS 8 285880-4	LUNCH	HOME ARTS 6 185860-8	HOME ARTS 7 285870-8	HOME ARTS 8 285880-8	PLANNING	TEAM PLANNING
UCE TIMMERMAN	M-38	ADVISORY 7 89770-14	CAREERS 6 183060-1	CAREERS 7 283070-1	CAREERS 8 283080-1	LUNCH					
			CAREERS 6 183060-2	CAREERS 7 283070-2	CAREERS 8 283080-2	LUNCH					
			CAREERS 6 183060-3	CAREERS 7 283070-3	CAREERS 8 283080-3	LUNCH					
			CAREERS 6 183060-4	CAREERS 7 283070-4	CAREERS 8 283080-4	LUNCH					
Y STARKS	GYM	ADVISORY 8 89780-4	PHY. EDUC. 6 144060-1	PHY. EDUC. 7 244070-1	PHY. EDUC. 8 244080-1	LUNCH	PHY. EDUC. 6 144060-5	PHY. EDUC. 7 244070-5	PHY. EDUC. 8 244080-5	PLANNING	TEAM PLANNING
			PHY. EDUC. 6 144060-2	PHY. EDUC. 7 244070-2	PHY. EDUC. 8 244080-2	LUNCH	PHY. EDUC. 6 144060-6	PHY. EDUC. 7 244070-6	PHY. EDUC. 8 244080-6	PLANNING	TEAM PLANNING
			PHY. EDUC. 6 144060-3	PHY. EDUC. 7 244070-3	PHY. EDUC. 8 244080-3	LUNCH	PHY. EDUC. 6 144060-7	PHY. EDUC. 7 244070-7	PHY. EDUC. 8 244080-7	PLANNING	TEAM PLANNING
			PHY. EDUC. 6 144060-4	PHY. EDUC. 7 244070-4	PHY. EDUC. 8 244080-4	LUNCH	PHY. EDUC. 6 144060-8	PHY. EDUC. 7 244070-8	PHY. EDUC. 8 244080-8	PLANNING	TEAM PLANNING

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EXPLORATORY

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:20	5th Period 11:20-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
JODI FORDHAM	GYM M-47		HEALTH 6 140160-9	PHY. EDUC. 7 244070-9	HEALTH 8 240180-9	LUNCH	PHY. EDUC. 6 144060-11	HEALTH 7 240170-11	PHY. EDUC. 8 244080-11	PLANNING	TEAM PLANNING
			HEALTH 6 140160-10	PHY. EDUC. 7 244070-10	HEALTH 8 240180-10	LUNCH	PHY. EDUC. 6 144060-12	HEALTH 7 240170-12	PHY. EDUC. 8 244080-12	PLANNING	TEAM PLANNING
			PHY. EDUC. 6 144060-9	HEALTH 7 240170-9	PHY. EDUC. 8 244080-9	LUNCH	HEALTH 6 140160-11	PHY. EDUC. 7 244070-11	HEALTH 8 240180-11	PLANNING	TEAM PLANNING
			PHY. EDUC. 6 144060-10	HEALTH 7 240170-10	PHY. EDUC. 8 244080-10	LUNCH	HEALTH 6 140140-12	PHY. EDUC. 7 244070-12	HEALTH 8 240180-12	PLANNING	TEAM PLANNING
BRENDA ROACH	M-50	ADVISORY 8 89780-16	HEALTH 6 140160-1	HEALTH 7 240170-1	HEALTH 8 240180-1	LUNCH	HEALTH 6 140160-5	HEALTH 7 240170-5	HEALTH 8 240180-5	PLANNING	TEAM PLANNING
			HEALTH 6 140160-2	HEALTH 7 240170-2	HEALTH 8 240180-2	LUNCH	HEALTH 6 140160-6	HEALTH 7 240170-6	HEALTH 8 240180-6	PLANNING	TEAM PLANNING
			HEALTH 6 140160-3	HEALTH 7 240170-3	HEALTH 8 240180-3	LUNCH	HEALTH 6 140160-7	HEALTH 7 240170-7	HEALTH 8 240180-7	PLANNING	TEAM PLANNING
			HEALTH 6 140160-4	HEALTH 7 240170-4	HEALTH 8 240180-4	LUNCH	HEALTH 6 140160-8	HEALTH 7 240170-8	HEALTH 8 240180-8	PLANNING	TEAM PLANNING
EVERETTE NOEL	21		PRE-BAND 6 153160-1	BAND 7 253170-1	MUSIC 8 256180-1 Room 11	LUNCH	PRE-BAND 6 153160-5	BAND 7 253170-2	SOUTH AIKEN HIGH SCHOOL		
			PRE-BAND 6 153160-2		MUSIC 8 256180-2 Room 11	LUNCH	PRE-BAND 6 153160-6				
			PRE-BAND 6 153160-3		MUSIC 8 256180-3 Room 11	LUNCH	PRE-BAND 6 153160-7				
			PRE-BAND 6 153160-4		MUSIC 8 256180-4 Room 11	LUNCH	PRE-BAND 6 153160-8				
CRYSTAL HARRINGTON	21	SOUTH AIKEN HIGH SCHOOL			BAND 8 253180-1	LUNCH	PRE-BAND 6 153160-9 Room 24	MUSIC 7 256170-1 Room 2	BAND 8 253180-2	SOUTH AIKEN HIGH SCHOOL	
						LUNCH	PRE-BAND 6 153160-10 Room 25	MUSIC 7 256170-2 Room 3			
						LUNCH	PRE-BAND 6 153160-11 Room 27	MUSIC 7 256170-3 Room 4			
						LUNCH	PRE-BAND 6 153160-12 Room 28	MUSIC 7 256170-4 Room 8			

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EXPLORATORY

Teacher	Room	Advisory 8:05-8:30	1st Period 8:30-9:15	2nd Period 9:15-10:00	3rd Period 10:00-10:45	4th Period 10:45-11:20	5th Period 11:20-12:05	6th Period 12:05-12:50	7th Period 12:50-1:35	8th Period 1:35-2:20	9th Period 2:20-3:10
ETSY EPPES	18	ADVISORY 6 89760-16	ART 6 150160-1	ART 7 250170-1	DRAMA 8 252180-1	LUNCH	ART 6 150160-5	DRAMA 7 252170-3	ART 8 250180-3	PLANNING	TEAM PLANNING
			ART 6 150160-2	ART 7 250170-2	DRAMA 8 252180-2	LUNCH	ART 6 150160-6	DRAMA 7 252170-4	ART 8 250180-4	PLANNING	TEAM PLANNING
			ART 6 150160-3	DRAMA 7 252170-1	ART 8 250180-1	LUNCH	ART 6 150160-7	ART 7 250170-3	DRAMA 8 252180-3	PLANNING	TEAM PLANNING
			ART 6 150160-4	DRAMA 7 252170-2	ART 8 250180-2	LUNCH	ART 6 150160-8	ART 7 250170-4	ART 8 250180-5	PLANNING	TEAM PLANNING
OYCE ENGLISH	M-49	ADVISORY 6 89760-17	MUSIC 6 156160-1	KENNEDY ON STAGE 7 254171-1	KENNEDY ON STAGE 8 254181-1	LUNCH	MUSIC 6 156160-5	KENNEDY ON STAGE 7 254171-3	KENNEDY ON STAGE 8 254181-2	PLANNING	TEAM PLANNING
			MUSIC 6CH. 6 156160-2			LUNCH	MUSIC 6 156160-6			PLANNING	TEAM PLANNING
			MUSIC 6 156160-3	KENNEDY ON STAGE 7 254171-2		LUNCH	MUSIC 6 156160-7	KENNEDY ON STAGE 7 254171-4		PLANNING	TEAM PLANNING
			MUSIC 6 156160-4			LUNCH	MUSIC 6 156160-8			PLANNING	TEAM PLANNING
NGELA HALEY	M-46	ADVISORY 7 89770-13	FRENCH 6 161060-1	FRENCH 7 261070-1	FRENCH 8 261080-1	LUNCH	SPANISH 6 165060-3	SPANISH 7 265070-3	SPANISH 8 265080-3	PLANNING	TEAM PLANNING
			FRENCH 6 161060-2	FRENCH 7 261070-2	FRENCH 8 261080-2	LUNCH	SPANISH 6 165060-4	SPANISH 7 265070-4	SPANISH 8 265080-4	PLANNING	TEAM PLANNING
			SPANISH 6 165060-1	SPANISH 7 265070-1	SPANISH 8 265080-1	LUNCH	FRENCH 6 161060-3	FRENCH 7 261070-3	FRENCH 8 261080-3	PLANNING	TEAM PLANNING
			SPANISH 6 165060-2	SPANISH 7 265070-2	SPANISH 8 265080-2	LUNCH	FRENCH 6 161060-4	FRENCH 7 261070-4	FRENCH 8 261080-4	PLANNING	TEAM PLANNING
O BE ANNOUNCED			STUDY 6 089960-1 Room M-33	STUDY 7 089970-1 Room M-47	STUDY 8 089980-1 Room M-54	LUNCH	STUDY 6 089960-5 Room M-47	STUDY 7 089970-5 Room 7	STUDY 8 089980-5 Room M-47	OFFICE	OFFICE
			STUDY 6 089960-2 Room M-34	STUDY 7 089970-2 Room M-47	STUDY 8 089980-2 Room M-55	LUNCH	STUDY 6 089960-6 Room M-47	STUDY 7 089970-6 Room 9	STUDY 8 089980-6 Room M-47	OFFICE	OFFICE
			STUDY 6 089960-3 Room M-47	STUDY 7 089970-3 Room M-44	STUDY 8 089980-3 Room M-47	LUNCH	STUDY 6 089960-7 Room M-31	STUDY 7 089970-7 Room M-47	STUDY 8 089980-7 Room 15	OFFICE	OFFICE
			STUDY 6 089960-4 Room M-47	STUDY 7 089970-4 Room M-45	STUDY 8 089980-4 Room M-47	LUNCH	STUDY 6 089960-8 Room M-32	STUDY 7 089970-8 Room M-47	STUDY 8 089980-8 Room 16	OFFICE	OFFICE

CLUSTER LEADER

JOYCE ENGLISH

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Kennedy Middle School
August 24, 1992

Dear Parents,

Welcome to Kennedy Middle School. We are very excited about starting a new school year. Kennedy Middle School is an exciting place for seventh graders because the program is designed especially for their needs. The middle school is organized for students who are between elementary school and high school. To further explain our program, here are some answers to the question, "What is a middle school anyway?"

...It's belonging to a cluster.
...It's stressing basic skills
...It's academics, exploratories, and physical education.
...It's student centered.
...It's teachers trained for teaching at this level.
...It's teachers who believe in the "Middle School" concept.
...It's an opportunity to experience success.
...It's learning to believe in one's self.
...It's students exploring and expanding knowledge in special interest programs.

In order to be all these things, the teachers have been organized into clusters. Each cluster consists of teachers who share the same schedule and part of the building. We are here for the young people in our team. Please feel free to call on us if we can be of any help to you and your child. Each cluster's planning period is from 9:15 a.m. to 10:00 a.m. and 12:05 p.m. to 12:50 p.m. All of your child's teachers will be available at this time for conferences, telephone calls, etc. Please feel free to call the school and make arrangements for a meeting with your child's teachers.

Again, we welcome your child to Kennedy Middle School. We are looking forward to working together with you to make this the best year your child can have.

Sincerely,

Mr. Tom Walton
Mrs. Jaci Bearden
Mrs. Judi Hammond
Mrs. Geneva Byrd
Mrs. Barbara Bates
Mrs. Nance Dukes
Ms. Suzanne Brewer
Mrs. Celeste Gould
Mrs. Laurie Frazier
Mr. Bobby Bohler
Mrs. Lin Richers
Mrs. Sue Whisenant
Mrs. Kathy Lee/Mrs. Ann Shull

Homework Policy

Homework is given to reinforce the objective taught during class. Homework is only accepted on the day it is due. If the student is present in class, but does not have the work completed, that work will not be accepted. Staying on a work schedule and meeting deadlines are two important life skills. Homework is important, and students are graded or given credit for doing it when it is assigned. Studying for quizzes and tests is an important part of homework often overlooked by students. Parents should be sure that both test preparations and written homework are finished each day. Students should strive to bring the Kennedy Middle School handbook/agenda provided by the school with them to class daily. It is an excellent way for students and parents to keep up with homework and school activities.

Make-up work is comprised of assignments that a student has missed due to a legal absence. A student will be given the same number of school days he/she was absent to complete make-up work.

There is a homework hotline to inform parents and remind students of current assignments.

We hope you will understand and support this policy as we begin the new year. With parents and teachers working together as a team, your child will receive a quality education. Welcome to our team!

Grading Policy

Homework	20%
Classwork/Quizzes	40%
Tests/Projects	40%

Discipline Code

1. You must be in your seat and have all materials ready to begin work when the bell rings.
   If you choose to come to class unprepared, you will be asked to complete a task of the teacher's choosing. You will be responsible for all work completed and/or assigned that day. Coming to class repeatedly unprepared will result in a discipline notice.
2. Follow directions.
3. Raise your hand and wait to be called on unless given permission to do otherwise.
4. Homework is to be completed on time. If you choose not to do so, you will receive the following:
   1st offense - warning
   2nd offense and thereafter - a zero and parents will be notified.
5. Keep your hands, feet, and objects to yourself.
6. Chewing gum and/or eating is prohibited.
7. Talking back and rudeness will not be tolerated. If you choose to conduct yourself in this manner, you will be written up immediately.

Materials

This is a list of materials that students are required and/or recommended to have in class each day. Teachers will explain these further in their individual classes. However it might be helpful for you to know what your child will need during the year.

Math* - pencil, pen, calculator, protractor, compass, notebook (varies with teacher), loose-leaf paper, ruler, eraser

Social Studies* - #2 pencil, colored pencils/crayons, tracing paper, notebook (varies with teacher), loose-leaf paper, red pen

Literature, Reading, and Language Arts* - notebooks/folders (varies with teacher), loose-leaf paper, novel, pen(black or blue), pencil,

Science* - teachers have separate list

*All students are to required to have a novel with them in all classes.

Please sign and return as soon as possible. Thank you.

Student's Signature_____ Date_____

Parent's Signature_____ Date_____

M E M O R A N D U M

TO: Parents of Kennedy Middle School Students

FROM: George M. Rogers, Principal of Kennedy Middle School

SUBJECT: Disciplinary Plan for Kennedy Middle School

DATE: August 18, 1993

I feel that it is necessary to have an effective and fair disciplinary policy for our students. Even though only a small minority of our students violate the disciplinary codes, I feel that it is necessary for all parents to be aware of these policies and procedures.

In order to prevent any inconsistencies in the administration of the discipline code, the following procedures will be utilized during the 1992-93 school year:

Assertive Discipline

1. Teachers will post and enforce the following assertive discipline rules for his or her classroom:

   Follow directions.

   Be in your seat and have all books and writing materials at your desk ready to begin work when class begins.

   Raise your hand and wait to be called on unless given permission to do otherwise.

   Keep your hands, feet, and objects to yourself.

   Other would include a specific rule for the class, i.e. students must wear safety glasses while working in Industrial Technology.

2. If a student violates one of these rules, the student will be required to meet with his or her teachers for a conference or parents may be called for a conference, this action is to take place before the first discipline letter is written. Please note that this procedure is followed for violations of classroom rules.

3. If a student continues to violate one of the classroom rules, a discipline letter will be sent to the administrator. If detention hall is assigned, the time and date for punishment will be put on the discipline letter.

4. The following are consequences for violating classroom rules:

1st Offense	30 Minutes of Detention Hall
2nd Offense	60 Minutes of Detention Hall
3rd Offense	Two Hours of Detention Hall
4th Offense	Three Hours of Detention Hall

5th Offense	One Day of In-School Suspension
6th Offense	Two Days of In-School Suspension

5. The phone number of the student will be recorded on the discipline letter so we can use it for phonemaster system which notifies parent daily on disciplinary violations.

6. Detention Hall will be held daily during your child's lunch period for thirty minutes. Students are to bring their lunches to the detention hall. Detention hall is held in the following locations: Grade 6 - Room 24; Grade 7 - Room 2; and Grade 8 - Room 17.

If a student does not attend his or her assigned detention hall, he or she will be suspended for refusing to accept appropriate punishment.

7. Students will report to Mobile # 40 for In-School Suspension for the fifth and sixth violation of class rules.

8. On the seventh violation of assertive discipline, the student receives three days of in-school suspension; eighth violation of assertive discipline, the student receives five days of in-school suspension; ninth violation of assertive discipline, the student receives ten days of out-of-school suspension. On the tenth violation, the student is recommended for expulsion.

9. The assertive discipline steps start over each nine weeks.

Code of Student Conduct Violations

1. The short form discipline notice entitled AIKEN ADMINISTRATIVE AREA ONE Discipline Notice will be used for violations in the Code of Student Conduct.

The following are consequences for violation of the Code of Student Conduct:

1st Violation	One Hour of Detention Hall
2nd Violation	Three Hours of Detention Hall
3rd Violation	Three days of In-School Suspension or Out-Of-School Suspension
4th Violation	Five days of In-School Suspension or Out-Of-School Suspension
5th Violation	Ten days of Out-Of-School Suspension
6th Violation	Recommendation for expulsion

2. If a student violates the following rules, suspension will be given the first time:

Fighting	Out of school suspension
Smoking	In-School Suspension
Cutting Class	In-School Suspension
Profanity at Staff Member	Out of school suspension

3. Violations of Code of Student Conduct rules are cumulative for the entire school year.

4. After a student has received five lunch detentions during the school year, he or she will then be assigned to after school detention hall. This detention hall is for violations of the Code of Student Conduct or for habitual violators of class rules. After school detention will be held daily between 3:15 and 4:15 in Room 17. Students who fail to attend detention hall will be suspended for refusing to accept appropriate punishment.

5. If suspension is necessary, the parents will be notified immediately either at home or at work.

6. On the five day suspension, a discipline intervention plan will be formulated with the school psychologist and the guidance counselor, and the ScIP program or other counseling program will be recommended.

7. On any suspension, the parent must come to the school for a conference before the child is readmitted to school.

<u>A phone conference is not acceptable</u>.

8. When a ten day suspension is necessary, ScIP or some other counseling program is mandatory.

<u>Bus Discipline</u>

1. The following steps will be followed for bus discipline violations:

1st Violation	Bus Probation
2nd Violation	Bus Suspension for three days
3rd Violation	Bus Suspension for five days
4th Violation	Bus Suspension for ten days
5th Violation	Recommendation for Expulsion for remainder of school year from all buses.

2. Bus suspension means suspension from all buses. A twenty four hour notice will be given on all bus suspensions.

4. If a student continues to ride the bus while suspended from all buses, the student will be suspended out-of-school for refusing to accept appropriate punishment.

5. If a student fights on the bus, automatic suspension from school will occur.

<u>Expulsion</u>

1. If the student violates any of the rules listed on pages four and five of the <u>Code of Student Conduct</u>, expulsions will be recommended automatically.

2. On the fourth suspension, the student should be recommended for expulsion for being "incorrigible". (Refer to page nine in the <u>Code of Student Conduct</u>.)

CORPORAL PUNISHMENT WILL NOT BE ALLOWED AS A MEANS OF DISCIPLINE !

If you have any questions or concerns about the disciplinary program at Kennedy, please contact me at 641-2472.

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